

Writing Skills – Tense

Change each verb from present to past tense:

run _____	learn _____
look _____	argue _____
write _____	meet _____
bump _____	become _____
was _____	taste _____
exercise _____	spend _____
receive _____	return _____

Change the present tense verb in brackets to a past tense verb, so that each sentence makes sense. Write your answer on the lines provided.

A few years ago, Paul Tacon, a scientist at the Australian Museum (meet _____ someone who would change his life. Paul, an expert in Aboriginal art, (is) _____ travelling in the outback looking at various cave sites when he (bump) _____ into Sean, an indigenous man from the Wiradjuri people. Paul and Sean (chat) _____ about Aboriginal rock art as they (is) _____ very interested in the topic. Soon, they (become) _____ friends and Sean (offer) _____ to guide Paul to some remote caves with rock paintings.

They (enter) _____ the first cave. It was dark in the cave so Paul (hold) _____ up a lantern and (shine) _____ the light around. It (is) _____ a thrilling experience as the two men (see) _____ hundreds of rock paintings. There (are) _____ several layers of art, one painted on top of another. The Aboriginal people (draw) _____ the rock art around 4000 years ago. They (create) _____ stunning visuals of birds, wallabies, boomerangs and hands. Paul and Sean (spend) _____ a day photographing the cave paintings. Then reluctantly, they (leave) _____ the magnificent cave and (return) _____ home.

Change each verb from past tense to present tense:

saw _____	lost _____
bent _____	told _____
swam _____	shone _____
heard _____	wore _____
sat _____	said _____
slept _____	happened _____
ate _____	learnt _____
viewed _____	rose _____
breathed _____	sang _____
smelt _____	built _____
did _____	spent _____

Choose 5 present tense verbs from the list above and make a sentence with each one:

1. _____

2. _____

3. _____

4. _____

5. _____



Year 9 Homework Sheet for Week 3

Name: _____

Critical Reading

Includes – Novels, non-fiction books, magazines, newspapers and as negotiated with teacher

Book: _____

Author: _____

In your own words, summarise your reading for this week.

Spelling		
a	b	c
buried	captured	communication
catch	carbon	computer
chunk	cargo bays	compartment
clash	cellophane	constellation
cloud	Challenger	continents
comet	clusters	cosmonaut
copper	condensed	debris
core	cone-shaped	electron
countless	contracting	elliptical
dark	darkness	engineer

Spelling Rules

Write “a” or “an” in front of the words below:

a/an	word	a/an	word
	agate		bed
	edge		block
	column		animal
	liquid		eruption

Common Curriculum Elements

CCE Number 18 is **Substituting in formulae**. This week’s CCE is used in converting all kinds of values. This week, on a separate sheet of paper, you need to convert the following amounts from kilometres to miles:

Kilometres	Miles	Kilometres	Miles
10 km		500 km	
100 km		950 km	

Who is the target audience? How can you tell?

Would you recommend this reading to your friends?

Why/why not?

Parent Comment & Signature: _____

Teacher Comment & Signature: _____