

# NAPLAN – LANGUAGE CONVENTIONS – PUNCTUATION

**Highlight or underline the sentences that have the correct punctuation (1 sentence per question).**

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1. a. “Who dropped that.” nobody said a word.  
b. “who dropped that.” Nobody said a word.  
c. “Who dropped that?” Nobody said a word.  
d. “Who dropped that? nobody,” said a word.
2. a. Mum said to obey all the signs, so we went the other way.  
b. Mum said, to obey all the signs, so we went the other way.  
c. Mum said, “to obey all the signs, so we went the other way.”  
d. Mum said “To obey all the signs, so we went the other way.”
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3. a. The train was really crowded today; I have no idea why.  
b. The train was really crowded today, I have no idea why.  
c. The train was really crowded today; I have no idea why?  
d. The train was really crowded today, I have no idea why?
4. a. Mum said, No swimming without an adult.  
b. Mum said “No swimming without an adult.”  
c. “Mum said” No swimming without an adult.  
d. Mum said, “No swimming without an adult.”
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5. a. “We need to start rehearsing, said Ms Peters so get your skates on.”  
b. “We need to start rehearsing” said Ms Peters “so get your skates on.”  
c. “We need to start rehearsing,” said Ms Peters, “so get your skates on.”  
d. “We need to start rehearsing,” said Ms Peters, “So get your skates on.”
6. a. My little brother Joe is the only one who hasn’t started school yet.  
b. My little brother Joe, is the only one who, hasn’t started school yet.  
c. My little brother, Joe is the only one, who hasn’t started school yet.  
d. My little brother Joe is the only one who hasn’t, started school, yet.
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# Year 9 Homework Sheet for Week 5

Name: \_\_\_\_\_

## Critical Reading

Includes – Novels, non-fiction books, magazines, newspapers and as negotiated with teacher

Book: \_\_\_\_\_

Author: \_\_\_\_\_

**In your own words, summarise your reading for this week.**

Spelling		
a	b	c
kerb	facilities	communication
mine	factory	exoskeleton
pane	faulty	escalators
plaster	garage	excavation
power	glasshouse	foundations
railway	hangar	geodesic
rivers	aeroplane	government
roads	houseboats	hydrant
screens	inspector	instructions
buy	jamb	dissymmetry

## Food Words

Sort the following words in two groups, fruits and vegetables:

WORDS	FRUITS	VEGETABLES
lemons peas		
apples spinach		
cantaloupe beets		
peppers coconut		

## Common Curriculum Elements

CCE Number 5 is **Interpreting the meanings of pictures or illustrations.** Have a look at the picture below – what could this picture mean? Can you come up with more than one interpretation?



**Who is the target audience? How can you tell?**

**Would you recommend this reading to your friends?**

**Why/why not?**

Parent Comment & Signature: \_\_\_\_\_

Teacher Comment & Signature: \_\_\_\_\_