



**Aspley State High School**  
**Year 12 - English Communication**  
**Novel: *The Wave***

**Written Response**

Due Date: .....

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Name: ..... Teacher:

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**UNIT: Novel Study**

**LENGTH:** 300 words (*minimum*)

**TASK:**

You are a reporter for the Aspley Times. You are to write the **LEAD STORY** for *The Aspley Times* **FRONT PAGE**.

Your story is to be a report on *The Wave* or *The Pigman*. Make your report as interesting, exciting and dramatic as you would expect to find on the front page of a newspaper. Base your story on an incident in the novel.

A news story has a definite structure. Your news story should include:

- A Headline
- A By Line
- A Lead Paragraph
- A Body (several paragraphs)
- A Conclusion/Tail

This assessment item is deemed incomplete if no attempt is made to do it or if an attempt is not of an 'E' standard. An incomplete in-class item will be awarded an 'E- 'unless the student receives an authorised extension/exemption through due process. Failure to submit this assessment will result in the student receiving a "NR- not rated" at the end of the semester.

# CRITERIA AND STANDARDS SHEET - 12 ENGLISH COMMUNICATION

**GENRE: Newspaper Article**

**WRITTEN**

| CRITERIA                                    | A  | B  | C  | D  | E   |
|---|--|--|--|--|---|
| <b>Knowledge of Contextual Features</b>     | <b>Consistently</b> using the patterns of the Newspaper by:<br>Choosing relevant content<br>Explaining clearly<br>Supporting statements by using quotations in the article<br>Incorporating an image with a caption          | <b>Usually</b> using the patterns of the Newspaper by:<br>Choosing usually relevant content<br>Usually explaining clearly<br>Supporting statements by using quotations in the article<br>Incorporating an image with a caption | <b>In the Main</b> using the patterns of the Newspaper by:<br>Choosing relevant content with some lapses<br>Explaining Ideas<br>Supporting statements by using quotations in the article<br>Incorporating an image | <b>Occasionally</b> using the patterns of the Newspaper by:<br>Choosing relevant content<br>Explaining ideas<br>Supporting statements by using quotations in the article | <b>Rarely</b> using the patterns of the Newspaper   |
| <b>Knowledge of Textual Features</b>        | <b>Consistently:</b><br>Sequencing content effectively<br>Consistently linking ideas<br>Using a variety of vocabulary<br>Using well constructed sentences<br>Paragraphing correctly and effectively<br>Punctuating correctly | <b>Usually:</b><br>Sequencing content<br>Linking ideas<br>Using a variety of vocabulary<br>Using well constructed sentences<br>Paragraphing correctly and effectively<br>Punctuating correctly                                 | <b>In the Main:</b><br>Sequencing<br>Linking Ideas<br>Using appropriate vocabulary<br>Using correct sentences<br>Paragraphing<br>Punctuating correctly   | <b>Occasionally:</b><br>Sequencing<br>Linking Ideas<br>Using appropriate vocabulary<br>Using correct sentences<br>Paragraphing<br>Punctuating correctly                  | <b>Rarely:</b><br>Sequencing<br>Linking<br>Using appropriate vocabulary<br>Using correct sentences<br>Paragraphing<br>Punctuating correctly |
| <b>Knowledge and Understanding of Texts</b> | <b>Effectively:</b><br>Shaping language to create an engaging and informative breaking news story  | <b>Usually:</b><br>Shaping language to create an engaging and informative breaking news story  | <b>In the Main:</b><br>Shaping language to create an engaging and informative breaking news story  | <b>Occasionally:</b><br>Shaping language to create a breaking news story   | <b>Rarely:</b><br>Shaping language with effectiveness   |

**COMMENTS:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**TEACHER'S SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**RESULT:**

