

COMPREHENSION

How much do we waste? How much do we recycle?

	Paper/cardboard	Glass	Steel
Used in making	Wrapping, writing paper, books, containers	Bottles, jars	Cars, buses, trains, ships, buildings, bridges, tools, cans, household equipment
Type of waste	Household, industrial and commercial	Household industrial	Household, industrial
Amount used	150 kg	57 kg	16 kg in packaging
Amount recycled from all sources	53 kg	10 kg	80 kg (mostly from industry)
Amount recycled from household waste	14 kg	Almost 10 kg	Very small amount
How much more could be recycled	Over 63 kg	28-45 kg	9-16 kg from household rubbish

Note: All amounts are per person/year
From *What A Waste!* by Stephen Jones

Comprehension

- The amount of glass recycled from household waste per person per year is:
 - 10 kg
 - 14 kg
 - less than 10%
 - almost 10 kg
- How much more steel could be recycled per person per year?
 - No figures available
 - 28-45 kg
 - 9-16 kg
 - 80 kg

Which are the 2 most common environments in which waste is generated? _____
- According to the table, which item(s) is/are most used per person per year? _____

- Why do you think that paper and cardboard show the best recycling figures?

- What conclusion can be drawn from the amount of all items recycled from all sources, compared to the amount of all items used?

Spelling & Vocabulary

Correct any misspelt words.

- Most plastic pakaging is disposed of as garbage.

- Food scrapes and garden wast can be used as compost.

Select the word that has the same or nearly the same meaning as the word underlined:

- Practising recycling requires discipline.
 - self-control
 - organisation
 - focus
 - disguise
- Try not to accumulate too much garbage.
 - scatter
 - amass
 - separate
 - devote

Highlight the correct word in brackets.

- The local (counsel/council) introduced recycling.
- A (draft/draught) of cold air could be felt in the corridor.

Grammar & Punctuation

Change this sentence into passive voice.

- Several of the workers removed the waste.

Punctuate.

- use bags baskets and boxes to carry shopping purchases avoid collecting plastic bags

Year 8 Homework Sheet for Week 5

Name: _____

Critical Reading

Includes – Novels, non-fiction books, magazines, newspapers and as negotiated with teacher

Book: _____

Author: _____

In your own words, summarise your reading for this week.

Spelling		
a	b	c
cloudy	afternoon	abysmal
force	ascend	atmosphere
shelter	blizzards	cumulus
shaking	cyclones	draughts
warning	destroying	electrocution
watching	hailstones	epicentre
lava	humidity	hailstorm
gases	severe	meteorologists
radar	snowflakes	phenomenon
sunshine	waterspout	precipitation

Complete the Pattern

Complete the pattern of the following words (the first one has been done for you):

hungry	hungrier	hungriest
angry		
wear		
healthy		
wealthy		
smoggy		
filthy		

Common Curriculum Elements

CCE Number 26 is **Classifying**. This CCE can be used for letters, words or numbers! Your task this week is to classify the following foods into Red, Amber or Green categories (shade the words in for each colour):

Hot Chips Apple Mars Bar Rice Crackers Freddo Frog
 Pizza Lean Chicken Muffin Cream Doughnut
 Almonds Meat Pie Custard

Who is the target audience? How can you tell?

Would you recommend this reading to your friends?

Why/why not?

 Parent Comment & Signature:

 Teacher Comment & Signature: