



# Year 9 Homework Sheet for Week 5

Name: \_\_\_\_\_

## Critical Reading

Includes – Novels, non-fiction books, magazines, newspapers and as negotiated with teacher

Book: \_\_\_\_\_

Author: \_\_\_\_\_

**In your own words, summarise your reading for this week.**

Spelling		
a	b	c
gas	descent	flare
glare	discovery	galactic
globe	eclipse	geostationary
glow	engines	hemisphere
goddess	flaming	hypergolic
gods	friction	ignition
grow	fusion	intercontinental
halo	galaxy	Jupiter
heat	gravity	Mercury
hovers	helium	meteorites

## Portmanteau Words

When two words are joined to make a new word, the new word is called a *portmanteau word*.

For example: breakfast + lunch = brunch.

Join the words below to make one portmanteau word.

flame + glare =	clap + crash =
smoke + fog =	twist + whirl =

## Common Curriculum Elements

CCE Number 23 is **Expounding a Viewpoint**. This CCE is used in everyday conversation, where people are putting across their viewpoint on a particular issue. This week, your task is to write a paragraph praising or criticising tattoos. Remember: you must **give at least 3 reasons** to support your view, and your paragraph must be at least 60 words in length.



**Who is the target audience? How can you tell?**

**Would you recommend this reading to your friends?**

**Why/why not?**

Parent Comment & Signature: \_\_\_\_\_

Teacher Comment & Signature: \_\_\_\_\_