



**Aspley State High School**

**Business & Information Technology Faculty**

## **Year 12 Legal Studies**

Family Law

Non-written Presentation

*Instrument Number 10*

**Student's Name:** \_\_\_\_\_

**Form Class:** 12\_\_

**Teacher:** Mr Thistlethwaite

**Assessment Type:** Summative

**Semester 3, 2009**

**Time:** 4 weeks

**Length:** 8-12 minutes

### **Task:**

The area of Family Law contains many current issues of concern. Your task is to produce a seminar presentation on one such issue. The topic should be approached with the point of view of:

- the law as it stands
- any suggested changes that could be made to current laws
- justification for legal change OR maintaining the current legal regime.

In accordance to the Student Work Ethic Policy, students will be required to hand in at least two A4 pages of relevant research log and a script, and complete a 6 minute presentation. Failure to do so will result in action under this policy.

<b>Criteria</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>Knowledge &amp; Understanding</b>					
<b>Investigation</b>					
<b>Evaluation</b>					
<b>Communication &amp; Research</b>					

*see Criteria sheet for detail*

**Comment:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Teacher's Signature:** \_\_\_\_\_

/ /2009

## Requirements:

1. Select and investigate a current aspect of Family Law. Place the topic in its social context. (e.g. Why is there a need for regulation in this area? Has there been any social change relevant to this aspect of family law?)
2. Outline the current legal position of the elected topic. Explain the current legal position on this issue and suggest reasons for the current legal regime.
3. Research relevant cases, if appropriate. Make informed comment on the attempts by the Family Law Courts to achieve solutions to the problems arising in this area.
4. Outline the likely legal and social consequences of any suggested changes to the law. (Consider stakeholders, justice, fairness, ethics, and the limitations of the legal system.)
5. You must make an attempt to engage your audience's interest through the use of graphics, Power Point slides and/or audience involvement activities. Presentations which involve no more than unprepared/poorly prepared readings from scripts will be penalised severely.
6. A bibliography must be included. You must cite all sources of information.
7. Drafts and research log must be submitted with the final copy.

## Possible Topics:

Adoption and Legal Rights  
Custody and Fathers  
International Adoption  
Children and Divorce  
Domestic Violence  
Divorce Law Reforms  
The Rights of Unborn Children  
De facto Relationships and the Law  
Children as Wards of the State  
International marriage  
Fertility Technology and the Law

Conflicting Rights of Parents  
The Rights of Children  
Child Abuse  
Wills  
Property Settlements  
Divorce and Separation  
Same Sex Marriages  
The Role of Mediation in Family Law  
Pre-nuptial Agreement  
Enduring Power of Attorney  
Surrogacy

Own topic (by negotiation with your teacher)

**Assignment Planning:**

Identify in the space below your statement and have your teacher approve it. This statement will probably be subject to change as your research on the topic progresses. Therefore, you may need to re-assess your statement and re-write it.

Topic: \_\_\_\_\_

Hypothesis: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Working Questions:** Please outline below the working questions that you will research. The list is not limited to 6 questions.

(K&U) \_\_\_\_\_

\_\_\_\_\_

(K&U) \_\_\_\_\_

\_\_\_\_\_

(Inv) \_\_\_\_\_

\_\_\_\_\_

(Inv) \_\_\_\_\_

\_\_\_\_\_

(Ev) \_\_\_\_\_

\_\_\_\_\_

(Ev) \_\_\_\_\_

\_\_\_\_\_

## Research Log:

(print off more pages from g:\ or internet link if required)

Topic	Source	Information
<i>Example 1:</i> Common Law	Gray, A. & Herlihy, G. (1998). <i>Legal Studies in Action 1</i> , Jacaranda, Milton.	Law made by judges (page 57).
<i>Example 2:</i> Statute Law	Qld Police Service (2008). <i>What is Statute Law?</i> <a href="http://www.qps.qld.gov.au/statute">www.qps.qld.gov.au/statute</a> Accessed 23/6/2008	Describes the process and principles underpinning statute law in Qld.

Topic	Source	Information

Criteria Sheet:

Knowledge and Understanding	Standard A	Standard B	Standard C	Standard D	Standard E
<ul style="list-style-type: none"> <li>• <i>make statements of specific knowledge based on recall and/or research</i></li> <li>• <i>describe and explain key legal concepts including structures, processes and principles</i></li> </ul>	<ul style="list-style-type: none"> <li>• Effective and specific knowledge of the law as it applies to the chosen topic and the processes involved</li> <li>• Effectively describes and explains relevant elements of specific Family Law and underlying principles</li> </ul>	<ul style="list-style-type: none"> <li>• Effective knowledge of the law as it applies to the chosen topic and the processes involved</li> <li>• Effectively describes and explains relevant elements of specific Family Law</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate knowledge of the law relating to chosen topic</li> <li>• Adequately describes and explains relevant elements of specific Family Law</li> </ul>	<ul style="list-style-type: none"> <li>• General knowledge of the law relating to the chosen topic</li> <li>• Able to describe and explain elements of specific Family Law</li> </ul>	<ul style="list-style-type: none"> <li>• Some knowledge of the law relating to the chosen topic</li> <li>• Some description of Family Law</li> </ul>
Investigation	Standard A	Standard B	Standard C	Standard D	Standard E
<ul style="list-style-type: none"> <li>• <i>analyse situations and information to identify legal issues and problems</i></li> <li>• <i>select and apply relevant legal principles and procedures</i></li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates analysis of selected area of family law in significant detail</li> <li>• Effectively selects and applies relevant legal elements to obtain correct legal outcome for the topic</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates analysis of selected area of family law in considerable detail</li> <li>• Effectively selects and applies relevant elements to obtain a legal outcome for the topic</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates analysis of some selected area of family law</li> <li>• Adequately selects and applies relevant elements to obtain a legal outcome for the topic</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies some issues related to selected area of family law</li> <li>• Generally selects and applies relevant elements to obtain a legal outcome for the topic</li> </ul>	<ul style="list-style-type: none"> <li>• Selects and applies elements to obtain an outcome for the topic</li> </ul>

<b>Evaluation</b>	<b>Standard A</b>	<b>Standard B</b>	<b>Standard C</b>	<b>Standard D</b>	<b>Standard E</b>
<ul style="list-style-type: none"> <li>• <i>draw conclusions about the suitability of legal outcomes and their social implications</i></li> <li>• <i>take and justify a reasoned stance on legal issues.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive, well informed critique of current effectiveness of selected area of family law</li> <li>• Provides detailed and convincing justification for proposed reforms/ changes to selected area of family law</li> </ul>	<ul style="list-style-type: none"> <li>• Informed critiques of current effectiveness of selected family law area</li> <li>• Provides detailed justification for proposed reforms/ changes to selected area of family law</li> </ul>	<ul style="list-style-type: none"> <li>• Critiques of current effectiveness of selected family law area</li> <li>• Provides some justification for proposed reforms/ changes to selected area of family law</li> </ul>	<ul style="list-style-type: none"> <li>• Describes some aspect of the effectiveness of selected area of family law</li> <li>• Some stance on family law issue</li> </ul>	<ul style="list-style-type: none"> <li>• Occasional description of the family law issue</li> </ul>
<b>Communication and Research Skills</b>	<b>Standard A</b>	<b>Standard B</b>	<b>Standard C</b>	<b>Standard D</b>	<b>Standard E</b>
<ul style="list-style-type: none"> <li>• <i>plan and implement an effective research process, accessing a variety of relevant sources</i></li> <li>• <i>organise and present information effectively, using written and non-written formats which are grammatically and technically correct</i></li> <li>• <i>use legal and law-related terminology, definitions and documents proficiently</i></li> </ul>	<ul style="list-style-type: none"> <li>• Effective research with a wide variety of relevant sources</li> <li>• Clear, concise and fluent organisation and presentation of information</li> <li>• Proficient use of legal and law related terminology, definitions and documents</li> </ul>	<ul style="list-style-type: none"> <li>• Effective research with a mostly relevant sources</li> <li>• Clear and concise organisation and presentation of information</li> <li>• Correct use of legal and law related terminology, definitions and documents</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate research with a some useful sources</li> <li>• Organisation and presentation of information with some clarity</li> <li>• Use of legal and law related terminology, definitions and documents, with some inconsistencies</li> </ul>	<ul style="list-style-type: none"> <li>• Some use of a research process</li> <li>• Presentation of some information</li> <li>• Some use of legal and law related terminology, definitions and documents inconsistencies</li> </ul>	<ul style="list-style-type: none"> <li>• Location of some information</li> <li>• Presentation of some information</li> </ul>

## Legal Studies: Research Progress

Date	Task	Comments	Teacher's Signature
<b>Week 1</b>	Distribution of Task		
<b>Week 2</b>	Selection of Topic, Hypothesis and Focus questions		
<b>Week 4</b>	Draft Checked		
<b>Week 5</b>	Submission and Presentation of Notes, Script & Presentation		