

ASPLEY STATE HIGH SCHOOL
DRAMA002 'FROM PAGE TO STAGE'

RESPONDING TASK

Name: _____

Teacher: _____

Draft Date Due: _____

Due Date: _____

What is the Purpose of a Review?

A review is:

- An opportunity for you to give your opinion
- To help other people decide if they should experience the performance for themselves.

It should provide the reader with enough of an understanding about the performance that they can decide to see it but not too much that they can still enjoy it and be surprised if they do.

Your Task

Answer this Questions:

What makes this performance relevant, interesting or informative for young people today?

Make sure you use:

- A topic sentence for each paragraph (it tells the reader what the paragraph is going to be about)
- Examples from the play in each paragraph to support your idea
- A linking sentence between each paragraph

You may like to write paragraphs using some or all of the following as a guide:

- Introduce the play and describe the basic storyline. Keep it short. Remember that your reader may want to be surprised if they see the performance.
- What kinds of themes were explored in the play and how might these be relevant to young people today?
- Select one character that you most identified with or were interested in. Why were they interesting? How did the performer create this character? Did they use vocal techniques / physical techniques / facial expressions?
- How did they keep the audience's attention? Describe a moment of tension (a problem or challenge for the characters).

- Discuss the setting. How did they use the space? How was place, time and atmosphere conveyed? Did the use of sound help produce a sense of place and setting?
- Write a conclusion for your review. Evaluate how effective you think the performance was in teaching people about anger management. Was it understandable and interesting for a school audience? Would you recommend it to other audiences?

Note:

Remember to use full sentence and paragraph structure including strong, clear, topic sentences.