

Aspley State High School

Year 9 Music
MUS004 – Home and Away

Research Task



Student Name _____ Due Date _____

Task: You are to select **ONE** of the instruments from the list below.

- Sitar (India)
- Koto (Japan)
- P'ipa (China)
- Charango (Peru)
- Sahanai (India)
- Shakuhachi (Japan)
- Balophon (Africa)
- Mbira (Africa)

PART 1

Research the instrument using books, encyclopedias and the internet (some class time will be allowed for this).

From your research notes write a 200 word report which includes the following information.

- Classify it according to Sachs-Hornbostel system (Aerophone, Idiophone etc.)
- Where specifically does the instrument come from (eg. Punjabi region of India)
- What materials are used to make it (eg. Wooden frame, catgut strings, human bones etc.)
- How is it played (plucked, blown, strummed)
- Describe the timbre of the sound in your own words (eg. Tinny, nasal, bright, brassy, muted etc.)
- Describe the system of notation used by performers (if one is used). Find an example (picture) where possible.
- What other instruments usually accompany it in performance?
- What would be its closest relative in shape, size and sound in our western culture (eg. Ukelele most resembles a small guitar)
- Find at least one picture of the instrument to accompany your paragraph (try to find one of the instrument alone and one with it being played).

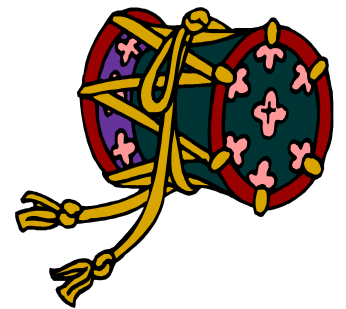
Referencing: **IMPORTANT** – You **MUST** reference the source of your information. Make a note of all websites, books or encyclopaedias you take information (including pictures) from. Don't rely on one source alone – confirm your findings with at least three reliable sources.

PART 2

Using materials found around the home (containers, string, Styrofoam, cardboard etc). you are to build the instrument you have chosen to research.

Your model must:

- Be to scale (It does not have to be life size)
- Be able to produce sound in the same way as the original instrument.
- Be as close in appearance to the original instrument as possible given the materials used.



Criteria Sheet

Standard/Criteria	A	B	C	D	E
Content (What information have you found?)	All dot points in task sheet covered in great depth.	1 or 2 dot points not researched OR writing shows little depth of knowledge.	3-4 dot points missing. Writing shows a lack of depth or understanding	Significant amounts (5+ dot points) of information missing	Work is of insufficient length to meet course requirements.
Use of Language (How have you organised your information?) (Have you used appropriate language?)	Wide ranging musical vocabulary used fluently. Sentence structure is coherent and organised. Few or no errors in spelling or grammar.	Clearly written paragraphs showing evidence of musical vocabulary. Some errors in spelling and grammar.	Some musical vocabulary used. Sentence structure may be inconsistent or unorganised. Some errors in spelling and grammar.	Musical terms and language not used. Sentences may be difficult to understand or in dot points. Spelling and grammar inconsistent.	No evidence of musical vocabulary. Significant spelling/grammatical errors.
Referencing (Have you used a variety of different sources to verify what you have found?)	More than 3 internet sources used as well as a variety of other sources referenced for each instrument (books, magazines etc.)	More than 3 internet sources referenced for each instrument.	2 different internet sources referenced for each instrument.	Only one source referenced for each instrument.	Bibliography not included.
Model	Well crafted and functional model is produced. Closely resembles original instrument in appearance and sound.	A functional model is produced to scale. Resembles the original instrument in sound.	The model can produce a sound similar to the original. Some effort has been made to work to scale.	The model does not function. The sound produced is not similar to the original instrument.	No model is produced or the model does not meet the requirements of task.

- A – At least 2 A's and a B
- B – At least two B's and a C
- C – At least two C's and a D
- D – At least two D's and an E
- E – Two or more E's