

ASPLEY STATE HIGH SCHOOL
HEALTH & PHYSICAL EDUCATION

Year 10 Touch Criteria Sheet 2008

	A	B	C	D	E
Acquiring	Student consistently performs a wide range of Touch skills fluently and with speed and accuracy. Student is able to consistently recall rules and terminology relevant to touch.	Student can perform a range of Touch skills fluently and with speed and accuracy. Student can recall a range of rules and terminology relevant to touch.	Student can perform a range of Touch skills fluently and accurately and can recall any major rules or terminology relevant to touch.	Student can perform some Touch skills accurately and can recall some rules and terminology relevant to the activity.	Student has attempted Touch skills and can recall little to no relevant rules or terminology.
Applying	Student can consistently and successfully apply and adapt learned skills and strategies of Touch in modified and game play situations	Student can successfully apply and adapt learned skills and strategies of Touch in most modified and game play situations	Student can successfully apply physical responses in simple performance environments	Student can apply physical responses in simple performance environments	Student has attempted to apply physical responses in simple performance environments.
Evaluating	Student can consistently and successfully implement Touch skills through effective reflection and decision making in varying roles in complex game situations	Student can successfully implement Touch skills through reflection and decision making in varying roles in complex game situations	Student can implement Touch skills involving reflection and decision making in familiar roles in simple game situations	Student can implement Touch skills reflecting some planning in familiar roles in simple game situations	Student has attempted to implement some Touch skills reflecting some planning in the simplest game situations

Overall Mark: