

Grammar – Word Families

Select the appropriate words in the boxes and place them in the gaps. Each word is to be used only once.

opposed	opposite	opposition	opponent	opposing	competed	competition	competitive	competing	competitor
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1. His ideas meet with much

2. She beat her by three points.

3. I am strongly to you going overseas.

4. Who is him at the next election?

5. I live on the side of the street to you.

1. The last crossed the line one minute after the winner.

2. The teams for the cup were aggressive.

3. She is a very person.

4. We are against them in the next round.

5. I am sure we can win the

Use the correct form of the given word to complete the sentence.

1. That broken chair won't your weight. (supporter)

2. Next week is the round of soccer. (eliminate)

3. Remember not to yourself after being ill. (exertion)

4. She smashed the ball with great (accurate)

5. The army made a withdrawal. (strategy)

6. Give the child some words of (encourage)

Homework Sheet for Week 2

Name: _____

Critical Reading

Includes – Novels, non-fiction books, magazines, newspapers and as negotiated with teacher

Book: _____

Author: _____

In your own words, summarise your reading for this week.

Spelling		
a	b	c
direction	respect	Prospectus
strive	classroom	achievement
future	policies	responsibility
secondary	bullying	co-operation
reward	survival	consequences
graph	belonging	management
attend	strengths	harassment
enjoy	multiple	expectations
freedom	influence	empowerment
values	appearance	intelligence

Vivacious Vocabulary

1. List the following words in alphabetical order:

strategy, somersault, soccer, supporter, score

2. Add 'ing' to the following words:

Bounce, referee, challenge, somersault, balance

Common Curriculum Elements

The CCEs are the Common Curriculum Elements – skills that you are required to use across all of your subjects by the end of year 12. We think you can do plenty of them right now – so at the bottom of your homework each week, we'll include one for you to think about.

Number 1 – Recognising letters, words and other symbols.

Recognising letters and words is easy – you do it every day. Have a think about all the symbols you can recognise – can you think of a list of 10 symbols that you might see in the every day world that you can "read"? What about a list of 10 symbols you might encounter just at school? If you can do that, you're on your way to being an expert at CCE number 1! 😊 😊 😊 😊

Who is the target audience? How can you tell?

Would you recommend this reading to your friends?

Why/why not?

Parent Comment & Signature: _____

Teacher Comment & Signature: _____