

COMPREHENSION

Bill the Bushy

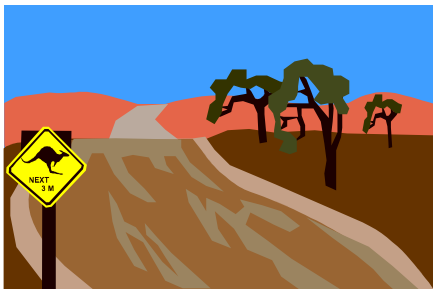
From Charlie's Fish by R.L. Muddyman

Bill the Bushy lived in an old bark hut along the track that led to the goldfields. A happy, good-hearted sort of a bloke, he would always open his door to a traveler and would never see a mate go hungry. Not only was he a great host, he could spin a yarn like no one else.

Like the time I stopped off to spend the night at Bill's on my way north for the shearing season. It was springtime, and unusually hot. Flies were swarming around me in droves as I walked along, and by the time I reached Bill's hut I was eager to get inside, away from their constant torment.

Bill opened the door and greeted me with this usual welcoming smile. "G'day mate! The billy's just boiled. As soon as you get rid of your travelling companions, I'll make you a cuppa." He picked up a green twig, whisked away the mass of flies that covered my back and bustled me through the door.

"Bad year for flies, by the looks of things", I said. Bill nodded. "Get heavy, don't they? I remember one year", he said, with a twinkle in his eye, "the flies were so bad that once a mob of them settled on your back, you had to stop and rest every once in a while because the sheer weight of them would make your knees buckle."



1. Which phrase in the story below means Bill told good stories? _____
 2. What is the word "g'day" an abbreviation of? _____
 3. Underline **in red** sentences which describe Bill the Busy's character.
 4. Underline **in blue** a segment of the story which shows gross exaggeration.
 5. Correct any misspelt words: *Billy had such a welcomeing smile.* _____
 6. Correct any misspelt words: *I couldn't believe the shear wait of the books.* _____
- Highlight the word that has the same or nearly the same meaning as the underlined word:
- | | |
|--|---|
| 7. Bill the Bushy <u>tantalised</u> us with tales about buried treasure. | The <u>mob</u> walked away from the ferris wheel. |
| (a) appeased (b) satisfied | (a) section (b) group |
| (c) teased (d) fulfilled | (c) population (d) crowd |
- Highlight the correct word in brackets
8. He bustled me (threw/through) the door. | Flies (where/was/were) swarming round the damper.
 9. Punctuate. billy said the mozzies settled down in a swamp to snooze through the days heat
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Year 8 Homework Sheet for Week 2

Name: _____

Critical Reading

Includes – Novels, non-fiction books, magazines, newspapers and as negotiated with teacher

Book: _____

Author: _____

In your own words, summarise your reading for this week.

Spelling		
a	b	c
burning	accident	aerosol
camel	activist	agriculture
contain	Amazon	Chernobyl
crops	endangered	conservationists
debate	garbage	desertification
dump	greenhouse	environmental
energy	poaching	glaciers
erode	polluted	hydrocarbons
insects	resources	non-renewable
noise	survive	penguins

Strategic Spelling

Complete the tenses for the words below (the first two have been done for you):

Verb	Present: I am...	Past: I...
jump	jumping	jumped
climb		
rise		
run		

Common Curriculum Elements

CCE Number 17 is **Approximating a numerical value**. This week's CCE is used in everyday life. This week, on a separate sheet of paper, you need to estimate the value of the following things:

Loaf of bread 2L Milk Ipod Nano
 Mars Bar 350g Colgate Toothpaste 2 Avocados
 Courier Mail Qld State of Origin Jersey (new)

Who is the target audience? How can you tell?

Would you recommend this reading to your friends?

Why/why not?

 Parent Comment & Signature:

 Teacher Comment & Signature: