

Aspley State High School
Key Learning Area: English
Junior Assessment Task Sheet

Writing & Shaping

Date of issue: _____

Level 6

Year Level: 10

Unit Title: Biography/Autobiography

Teacher: _____

Student Name: _____

Class: _____

Task:

You are a journalist for *The Aspley Times* and you have decided to write a feature article on an interesting person. Your article needs to be based on the biography you have chosen in class. Your feature article should follow the structure learnt in class.

Context: Feature Article to be published in *The Aspley Times*

Form: Feature Article

Audience: General Public

Purpose: To entertain and inform

Conditions: * Two weeks' notice of task.

* Class and home time to prepare.

* Include drafts and plans with final copy.

Length: 400 - 500 words

Due Date: _____

Criteria Checklist

In this task, it is expected that students are working towards demonstrating aspects of the following Writing and Shaping Outcomes:

Cultural 6.3 Students select details and elaborate subject matter to explore complex social issues, achieve purposes and appeal to, and maintain appropriate relationships with, specific and general audiences, and respond appropriately to demands of different contexts and modes and mediums to construct literary, mass media and everyday texts, including analytic expositions.

Operational 6.3 Students use and experiment with patterning of textual resources, including generic structures, paragraphs, clauses, active and passive voice, imagery, vocabulary, and visual resources to influence audiences; control subject-verb agreement, tense, spelling and punctuation to maintain meaning across extended texts; and maintain cohesion using a range of relative pronouns and text connectives.

Critical 6.3 Students construct textual representations of people, places, events, things and concepts by drawing on competing discourses and selectively making choices about inclusion, exclusion or emphasis of certain aspects of subject matter in order to accommodate or resist audience expectations.

| | Criteria | A | B | C | D | E |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| CULTURAL | <ul style="list-style-type: none"> Reflects knowledge of your subject (experiences, achievements and aspirations.) Used characteristics of a feature article to highlight main points of subject's life. | | | | | |
| OPERATIONAL | <ul style="list-style-type: none"> Organised feature article appropriately for your audience. Used an effective structure in your feature article including: eye-catching headline, by-line, introduction, body, conclusion and pictures with captions. Used links for cohesion and controlled tense. Used conventional spelling and punctuation. | | | | | |
| CRITICAL | <ul style="list-style-type: none"> Selected subject matter that supports a positive view of your chosen subject and their life achievements. Represented your subject in a way that your audience can easily relate to. | | | | | |

Comments: _____

Teacher's signature: _____ Date: _____

Result: