Essential English External Exam Toolkit

1) Key cognitions: EXPLAIN via INTERPRET, DESCRIBE, JUSTIFY
2) The Language of Explanation

Summary of Cognitive Processes

- **Explain** your interpretation of representations of concepts, including explanation of cultural assumptions, attitudes, values and beliefs related to the concept.
- **Explain** how language features and text structures are used to communicate the representation and influence audiences. **Cause > effect**

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EXPLAIN
Representations of concepts, including the related cultural assumptions, attitudes, values and beliefs
How language features and text structures shape representations

Cognitions to help EXPLAIN = IDENTIFY, INTERPRET
Cognitions to follow EXPLAIN = DESCRIBE, JUSTIFY
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Possible question constructions:

- **Explain how** ... **represents itself in two ways in Stimulus 1.**
- **Explain how** ..... **in Stimulus 1 creates two representations of....**
- **For each** representation, explain a (cultural assumption, attitude, value or belief) about ..... and how a language feature and a text structure communicate this.
- **How are audiences positioned to view the concept of.... in your chosen stimulus?**
- **How does Stimulus 2 in the stimulus book portray** ....?
- **Explain two points of view about .....**
- **Explain two cultural assumptions, attitudes, values or beliefs.**
- **Explain two language features.**

The Language of Explanation

... represents/shows/portrays/describes/depicts....as.... ...is represented as....

The representation of.....in the stimulus is....

This image/idea/impression comes from....

The use of ..... (language feature/text structure) communicates this because/by...

Readers/viewers gain this impression/idea because of the use of ....(language feature/text structure)

This (language feature/text structure) makes people see ..... as.....
What you need to know: text structures and language features