

Essential English External Exam Toolkit

- 1) Key cognitions: EXPLAIN via INTERPRET, DESCRIBE, *JUSTIFY*
- 2) The Language of Explanation

Summary of Cognitive Processes

- **Explain** your **interpretation** of representations of concepts, including explanation of cultural assumptions, attitudes, values and beliefs related to the concept.
- **Explain** how language features and text structures are used to communicate the representation and influence audiences. **Cause>effect**

EXPLAIN

Representations of concepts, including the related cultural assumptions, attitudes, values and beliefs

How language features and text structures shape representations

Cognitions to help EXPLAIN = IDENTIFY, INTERPRET

Cognitions to follow EXPLAIN = DESCRIBE, JUSTIFY

Possible question constructions:

- *Explain how ... represents itself in **two** ways in Stimulus 1.*
- *Explain how in Stimulus 1 creates **two** representations of....*
- *For **each** representation, explain a (cultural assumption, attitude, value or belief) about and how a language feature and a text structure communicate this.*
- *How are audiences positioned to view the concept of in your chosen stimulus?*
- *How does Stimulus 2 in the stimulus book portray ...?*
- *Explain **two** points of view about*
- *Explain **two** cultural assumptions, attitudes, values or beliefs.*
- *Explain **two** language features.*

The Language of Explanation

... represents/shows/portrays/describes/depicts....as....

...is represented as....

The representation of.....in the stimulus is.....

This image/idea/impression comes from....

The use of (language feature/text structure) communicates this because/by...

Readers/viewers gain this impression/idea because of the use of(language feature/text structure)

This (language feature/text structure) makes people see as.....

What you need to know: text structures and language features