



Aspley State High School

The Arts

Instrumental Music



Parent and student Handbook



WELCOME

Dear Instrumental Music Parent / Guardian,

I am writing about your child's participation in Aspley State High School's Instrumental Music Program for 2021. Instrumental Music is one of the many successful cultural offerings at Aspley State High and this handbook outlines relevant aspects of the school's program.

We are fortunate enough to have two specialist Instrumental Music teachers Mr Mik Van Poelgeest for Brass, Woodwind and Percussion and Ms Deb De Jong for Strings.

While 2020 was a challenging year for our Instrumental Music program with COVID-19 restrictions our hope this year is for our program to accommodate for Music workshops, events and performances planned for the school year.

My role as HOD The Arts is to support teachers and students in our Instrumental Music by organising the administrative side of the program.

In semester 2, we are also looking forward to our Instrumental Music students being about to utilise our new music classrooms and rehearsal spaces in our Arts precinct building.

I look forward to working with your teenager in 2021

Regards

Simone Jacobson
HOD The Arts



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Aspley State High School Instrumental Music Program

This program provides a valuable co-curricular experience for all students from Years 7-12 who have experience or an interest in learning Strings, Percussion, Woodwind and Brass instruments.

Instruments taught:

String Family	Woodwind Family	Brass Family	Percussion Family
Violin	Flute	Trumpet	Glockenspiel
Viola	Clarinet	French Horn	Snare Drum
Cello	Bass Clarinet	Trombone	Bass Drum
Double Bass	Alto Saxophone	Baritone	Drum Kit
Bass Guitar	Tenor Saxophone	Euphonium	Auxiliary
		Tuba	Percussion

Aims:

The aims of the Instrumental Music Program at Aspley State High School are:

- To provide an opportunity for the musical development of students through instrumental instruction.
- To provide ensemble experience for these students so they can develop performance skills.
- To encourage the enjoyment of personal achievement through performances and learning a musical instrument.
- To develop students' team working skills.
- To develop an appreciation for music.
- To have fun!

Program Benefits:

- Participation in our Music Tour
- Regular performance opportunities in the local community and primary feeder schools
- Involvement in Music Immersion Day's that are supported by local musicians specialising in a particular instrument
- Mentoring from numerous music staff members and other passionate Arts staff to further develop performance skills
- Students can develop their leadership skills and stage presence



Music Levy, instruments and loan agreement

- A \$45 music levy for the year is asked to be paid at the beginning of the year. You will receive an invoice. Students will receive all sheet music, a school folder, and any instrumental music relevant activities.
- Please be aware that students are expected to care for their own musical instrument, at school and all performance venues. The school is not responsible for any damage that may occur during Instrumental Music events. Our recommendation is that students purchase hard cases to protect the fragile nature of some instruments.
- Students can apply for a parking permit through the office for parents to drive their teenager into the school grounds and drop off their instrument.

Loan of Instruments

- The school has instruments which may be loaned to the student after a sign Loan Instrumental Agreement Form is completed. A \$30 loan levy will allow students to use the instrument for twelve months only, with the expectation that students will purchase their own instrument the following year.

EQ11 form attached to the back pages- Students need to return this form ASAP before instruments can be taken home

Instrumental Music uniform

- Black music polo with ASHS Music embroidered in red lettering
New students can purchase at the start of each year
- Black full-length formal pants
- Black polishable shoes
- Black socks.



The Arts- Instrumental Music 2021

All events are subject to COVID restrictions- Parents will be notified about any changes

Term 1
Week 3 Music Immersion Wednesday 10, 11 and 12 Feb
Week 4
Week 5 Taigum SS assembly IM performance - Monday 22nd February (morning only)
Week 6
Week 7
Week 8 Aspley East Instrumental Music performance Friday 19th March
Week 9
Week 10
Term 2
Week 1
Week 2
Week 3
Week 4
Week 5
Week 6
Week 7 Primary Music Tour Friday 4 June
Week 8 Music Night Thursday 10 June
Week 9
Week 10 Music Tour 23, 24 and 25 June
Term 3
Week 1
Week 2 Jazz'n'Up the Mall Monday 19th July
Week 3
Week 4
Week 5
Week 6
Week 7
Week 9
Week10



Commitment to the Instrumental Music program

- Daily practice of at least half an hour
- Regular instrumental lessons – **Brass, woodwind and percussion- Monday and Friday Strings- Wednesday**
- Punctuality and regular attendance at lessons and rehearsals
String ensemble- Wednesday morning at 7:30am and Concert Band Friday morning at 7:30am
- Extra work catching up regular class time missed by having an instrumental lesson
- Attend Performances at the school and in the community throughout the year.
- Communication prior to the event/s with selected teachers if students are unable to attend

SAMPLE Weekly timetable- Students will received a new timetable at the start of each term
Brass, woodwind and percussion- Monday and Friday
Strings- Wednesday

ASPLEY STATE HIGH SCHOOL INSTRUMENTAL MUSIC FRIDAYS

TIME	29 TH MAY	5 TH JUNE	12 TH JUNE	19 TH JUNE	26 TH JUNE	END OF TERM				
8.40- 9.15	A	B	C	D	E		G	A	B	C
9.15- 9.50	B	C	D	E	F		A	B	C	D
9.50- 10.2 5	C	D	E	F	G		B	C	D	E
10.25 11.0 0	D	E	F	G	A		C	D	E	F
11.40 12.1 0	E	F	G	A	B		D	E	F	G
12.10 12.5 0	F	G	A	B	C		E	F	G	A
1.30 2.00	G	A	B	C	D		F	G	A	B
2.00 2.40										



GROUP A: SAXOPHONE

GROUP B: TRUMPET

GROUP C: CLARINET

GROUP D: TROMBONE

GROUP E: FLUTE

GROUP F: PERCUSSION

GROUP G: SAXOPHONE

- ***NOTE – TIMES SUBJECT TO CHANGE***



External Request for Equipment

EQ11 External Request for Equipment is to be completed when loaning Department of Education, Training and the Arts equipment to employees, students or community organisations for use after hours, during school holidays on, or away, from official premises.

DETAILS OF PERSON TO WHOM EQUIPMENT IS ON LOAN

Organisation: Aspley State High School	Address: 651 Zillmere Road, Aspley	Telephone: 3863-9222
Student Name:		
Student Yr Level:		
Location and Use of Equipment (STUDENT ADDRESS)		
Reason for Request		
Instrument hire/loan for use in the Aspley State High School Instrumental Program.		

DETAILS OF EQUIPMENT ON LOAN

Description / Type:		Brand:	
Serial Number:		Asset Number:	
Accessories: (if applicable)		For ICT equipment, Build Standard: (e.g. MOE; 1.X/SOE)	
Commencement loan date:		Expected date of return:	Date returned:
Officer receiving returned equipment	Name:		Signature:

INDEMNITY

Fair wear and tear excepted, and for the duration of this transfer, I/we agree to indemnify Education Queensland against loss or damage from any cause whatsoever, to the equipment detailed herein and, in the event of damage to restore and deliver such equipment to Education Queensland, in the condition in which it was received, or to replace the damaged equipment with other equipment of equivalent functionality.

Signature (Parent/Guardian): _____ **Date** ____ / ____ / ____

APPROVAL FOR LOAN

I authorise the loan of the equipment to the parent/guardian for, and on behalf of, the student.

Signature of School Approving Officer (Teacher): _____

Name: _____ **Designation:** _____ **Date:** ____ / ____ / ____



LOAN AGREEMENT

To be completed when school-purchased Instrumental Music equipment is on loan to students for use outside the school premises.

Note:

- A new loan agreement form should be signed each time equipment is loaned and prior to commencement of the loan;
- This form and the loan agreement should be held in the students' records.

ACKNOWLEDGEMENT

The equipment described at all times remains the property of the Department of Education, Training and the Arts and is issued on loan to the parent/guardian for the benefit of the student subject to the following conditions:

- The equipment should be used only by the student to whom it is lent and by no other person.
- The student and their parent/guardian has read and understood the school's behaviour and educational requirements (attached).
- Every care and attention should be given to the equipment during the period of loan and the student fully complies with the school's behaviour and educational requirements when the student is using the equipment.
- N**
/
A Symantec Antivirus software is installed and maintained on the machine and the student will ensure the equipment is scanned for viruses after home use and prior to re-connection to the departmental network.
- The equipment is returnable upon demand from the school at any time for inspection, repair, adjustment or for any other cause.
- Loss or damage of any equipment on loan must be immediately reported to the school.
- If, in the opinion of the school teacher or staff member, the student is not meeting the school's behaviour and educational requirements with the equipment, this equipment loan may be terminated.
- Equipment must be returned by the student to the school by the date specified in this loan agreement or, if this agreement is terminated earlier than the date specified as the date of equipment return, then the date of the termination of this loan agreement.

LOAN AGREEMENT APPROVAL

I have been provided with a copy of the school's behaviour and educational requirements regarding the student's use of the equipment and I have read and understood its terms. In consideration of the student having the benefit of the equipment, I accept the loan of the equipment on the terms described above and I agree to supervise the student's use of the equipment to ensure the terms of this loan agreement are complied with and agree to be personally responsible for the failure of the student to comply with the terms of this loan agreement.

Signature of Parent/Guardian _____

Name: _____ **Date:** / /

I have read and understood the above terms. I have been provided with a copy of the school's behaviour and educational requirements regarding my use of the equipment and I have read and understood its terms. I acknowledge my responsibility to use the equipment in accordance with the above terms.

Signature of student: _____

Name: _____ **Date:** / /