Investing for Success

Under this agreement for 2020
Aspley State High School will receive

$442,599

This funding will be used to

- Improve the relative gain in reading, writing, numeracy and academic writing for all students against their targets, state and nation (as appropriate)
- Reach an 85% pass rate in English, Mathematics and Science for year 7-10
- Support the existing and emerging learning needs of those with special needs, including disability, English as a second language learners and indigenous students
- Provide a range of engagement strategies for co and extra curricula to extend our students and attend to transition and wellbeing programs to build and strengthen school culture.
- Attain a 90% QCE/GCIA rate and to support the successful transition of students to new QCE and SATE through resourcing, tutorials and wellbeing programs as appropriate
- Provide online learning tools for students to support learning and teaching

Our initiatives include

- Teams to support wellbeing, academic enrichment and intervention across the school. This includes Heads of Year, Teacher Aide in community events, Literacy HOD and increasing allocations for school based support – Guidance, Youth Support and Community Education Counsellor
- Providing students with materials and resources required to fulfill curriculum demands
- Using technology and online platforms to support literacy, numeracy and engagement
- Implementing programs of retrieval and support for students at risk including running reading records, teacher aides in classrooms, employing additional support personnel and programs
- Providing curriculum equipment to support the delivery of diverse pathways and improve engagement across the curriculum
- Continuing whole school strategies for Stretching the ALL – guest presenters, tutors and instructors
- Continuing whole school strategies for Strengthening the CORE – teacher aides in classrooms, differentiated curriculum offerings
- Extend the school day through supporting our after school programs – homework club, after school supervision, clubs and activities
- Extend the school year for those at risk through using week 9 and 10 term 4 for year 10 and 11 as intense tutorial and teaching support as required in English, Mathematics and Science
- Provide a focused and engaging end of schooling four week program for year twelve to support maximum achievement for all students
- Continue to support students and families during exam phases through extensive tutorial and supervision programs
- Support the enhancement of school facilities to include senior schooling hub to support the delivery of “off line” support

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.*
Our school will improve student outcomes by

- Timetable Foundation classes in English and Mathematics in years 7 - 9
- Employ teacher aides and tutors to support learning in classes and in after school programs
- Provide programs that engage at risk students in co and extra curricula activities and programs
- Provide materials and resources for learning and engagement in the curriculum
- Employ staff to support positive behavior and engagement
- Employ literacy and numeracy support teachers, leaders and coaches and provide staff professional learning

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Aspley High School

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Aspley High School